



Chestnut News

Date: 11 Sept 2020 Issue No: 111

MESSAGE FROM THE HEADTEACHER

Dear Families,

As we approach the end of the first complete week of school since the summer holidays I would like to extend a warm welcome back to the whole school community. I have met all of the students in assembly since they have been back and the message has been one of positivity and celebration to be back in school. It has been clear that the students are just as delighted as their teachers and support staff to be back where we all belong. Long may it continue!



Social distancing and face masks

Please can I take this opportunity to remind parents and students that students should be social distancing with students from other year groups outside of school as far as is practically possible. In school students are able to mix freely with children in their own year group but must try to maintain a distance of 2 metres with staff and students from other year groups. All students must wear a face mask on entering and exiting school and in the corridors. Please ensure your child has a face mask to wear and one as a spare.

New Sixth Form block

The photos below show the builders starting the excavation work for the new Sixth Form block which is due for completion next summer. We will continue to update you with the progress of the building over the course of the year.

Best wishes for the term ahead.

Mr C. Kingsley
Headteacher



Safeguarding *Article 19: Right to protection*

Your child's safety is of paramount concern to us. If you have any concerns over the personal development, behaviour or welfare of your child or any other child within Chestnut Grove Academy that cannot be resolved by the child's teacher, tutor or RSL, please contact the Safeguarding team via the safeguarding e-mail, safeguarding@chestnutgrove.wandsworth.sch.uk

This e-mail is automatically sent to the full safeguarding team and either Ms Jackson or Ms Verber, Designated Safeguarding Leads or one of the Deputy Designated Safeguarding Leads Ms Jolley; Mr Collins (KS3); Mr Bedford (KS4) or Ms Lee (KS5) will respond to you directly. Alternatively Ms Jackson or Ms Verber can be contacted on 0208 772 2510 and Ms Jolley on 0208 772 2545. Should either of these be unavailable and you have an urgent safeguarding concern, please call the main school office and ask for the other Deputy Designated Safeguarding Leads, Mr Collins (KS3), Mr Bedford (KS4) or Ms Lee (KS5).

If students/parents have any concern about a safeguarding issue that they would like to report anonymously they can use the SHARP system on the Chestnut Grove Academy website. This is a link which enables an email to be sent into Chestnut Grove Academy reporting any issue. This comes to the school and will be followed up by the appropriate member of the pastoral team depending on the concern.



Date: 1st September 2020

Dear Parent or Guardian,

I wrote to you in June requesting your help, as an increased number of secondary schools were increasing their capacity. We still need your help! From September 2019 to August 2020 there were 266 School Aged Robberies across the Borough of Wandsworth. Research shows that there are generally youth (under 16's) related crime patterns (robberies, thefts & theft type offences, and Serious Youth Violence), which appears to correlate to term times throughout the academic year with a noticeable fall in the level of offences during the school holidays. Furthermore, key times when children and young people are most vulnerable to becoming a victim of crime, and when crimes are likely to be carried out are between 3pm-5pm during term time and this directly relates to end of school times.

Here is where you can help! Along with this letter you should have received some Crime Prevention material. Can you please take the time to discuss this material with your child/children. I believe that by working together and reinforcing these messages of crime prevention we can decrease the opportunities your children, and young people have of becoming victims of crime.

From a policing perspective, we will continue with the same approach that we have been taking across Wandsworth, which is to conduct after school patrols, patrol specific hot spots, engage with our communities, explain the current regulations and give crime prevention advice, and this approach is being taken across London. Alongside this, we will be continuing with our Met wide mission of keeping Londoners safe. We have been working closely with our partners to maintain our core focus of supporting and protecting our youth, engaging with schools and reducing violence.

Over the summer there was an increase in robberies across the Borough where E-Scooters were part of the items taken. As a reminder all E-Scooters remain illegal, this is because legally they are classified as cars, this means that riders would need to have insurance and a valid classification on a driving licence neither of which can be obtained at the moment. As such students riding E-Scooter's to school may find themselves receiving a £300 pound fine and 6 points on their driving licence. For those that don't have a driving licence yet a digital one gets created for them and the points will be waiting for them when they apply for their first licence.

The South West remains one of the safest areas of London in relation to personal robberies and we remain committed to working with our local communities in reducing crime across all four Boroughs.

Wandsworth Council and the Metropolitan Police Service are inviting residents to sign up to a new crime and community safety information system called OWL (Online Watch Link).

The OWL messaging service is a crime and community information system that will help Wandsworth residents stay safe. OWL sends you information about crimes in your area direct from local police and council officers.

The MPS Schools Offices will also send you information about how to keep young people safe, safe routes, and specific crimes which could see young people as the victims.

Join OWL today by clicking the link below.

<https://www.owl.co.uk/met/>

Yours Sincerely,

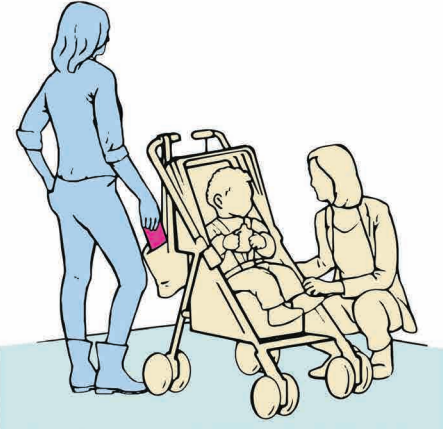
A handwritten signature in black ink, appearing to read 'A Singh', is placed on a light yellow rectangular background.

Amreek Singh
Wandsworth Youth Engagement Police Sergeant
South West BCU

DON'T BE AN EASY TARGET

Thieves will look for easy ways to steal your belongings, don't make it easy for them.

- Don't leave your phone, ipad, tablet or other valuables unattended or out of your sight. It takes seconds for a thief to grab these.
- Don't leave bags unattended or open on tables or the backs of prams and chairs.

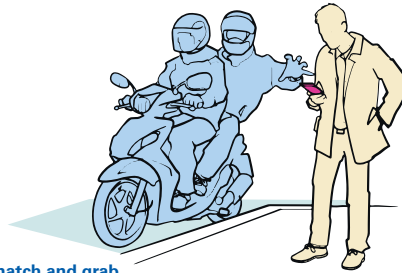


The easy dip

WATCH OUT FOR SNATCHES

Thieves are increasingly stealing phones from people as they use them. Often thieves may be on a bike or moped.

- When using your phone in the street be aware of your surroundings. Look out for anyone nearby on a bike or moped and don't use it if you feel unsafe. When you've finished using it, put it away.
- If you have to use your phone on the street step back from the kerb and if possible stand with your back to a wall or building so that thieves can't approach from behind.



Snatch and grab

For more crime prevention advice visit www.met.police.uk/crimeprevention

For other police related enquiries or to report crime visit www.met.police.uk or call 101.

In an emergency always dial 999.

HOW TO SPOT A THIEF

Protect yourself and your property by looking at how thieves target their victims. Take steps to make it harder for them.



DMC1151

How to respond to a violent situation



Knowing how to respond to a violent situation requires split-second decision making and presence of mind – not always easy. However, we've compiled a list of things you should do in the highly unlikely event that you find yourself in a violent situation.

It's important to never lose sight of the fact that your personal safety is the most important thing. Your belongings can be replaced but you can't. So, when responding to a violent situation, please try to remember the following:

- trust your instincts and if you think a situation is getting worse, try not to get involved
- look for a way to leave
- if you're in a building with security personnel, tell them immediately about what is happening
- put distance between yourself and the other person
- if you are able to, call [999](tel:999)
- if you're unable to call the police during the incident, then call as soon as you can

If it comes to the worst, you are entitled to defend yourself using reasonable force, but you may be asked to account for and justify any action you take.

SELF ISOLATION GUIDANCE FOR STUDENTS AND THEIR HOUSEHOLDS

Any parents with a student related COVID queries should contact the Attendance Officer in the first instance.

Students should not attend school if....

They have one or more of the following symptoms:

- A new, continuous cough
- A high temperature
- A loss of or change in their normal sense of taste or smell

Students might also have to self isolate in the following circumstances:

If contacted by NHS Test and Trace as they have been in close contact with someone who tests positive for COVID 19.

If anyone in their household develops symptoms of COVID 19 and continue to self-isolate until the household member is tested.

If anyone in the household shows any of the symptoms listed above they should book a test by calling 119 or going online. This can be at a walk in centre, drive through or one sent to your home. All members of the household should isolate while awaiting the results.

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1. If someone **tests negative**, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. **Other members of their household can stop self-isolating.**
2. If someone tests positive, they should follow the [guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#) and must **continue to self-isolate for at least 10 days from the onset of their symptoms** and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. **Other members of their household should continue self-isolating for the full 14 days.**

IMMUNISATIONS

As you may be aware, because of lockdown, our immunisation programme for last year's Year 8 did not go ahead. The Wandsworth immunisation team have advised us that they are proposing to re-start from January 2021, this would be the HPV vaccination for (current) Year 8s, Year 9s and the Diphtheria/Tetanus/Polio for Year 9s. We will keep you informed of any further information we receive from the team and any confirmed dates nearer the time.

Year 7 Flu Vaccine

The Wandsworth immunisation team are proposing to administer the Flu vaccine to all Year 7s on **Thursday 22nd October**. Further information and consent forms will be sent to all parents prior to this date.

Please note that because the immunisation team are dealing with a current severe back log and have all Wandsworth schools to oversee, all of the above information may be subject to change.



WELCOME BACK TO ALL OUR STUDENTS

Thank you everyone for your support and preparation in making the return to school such a success. It has been fantastic to see students returning and lovely to now have the whole school back with us. Thank you for the time and effort that has gone into making sure students are ready to learn, with their correct equipment, and wearing their uniform with pride.

It has been lovely to resume face to face teaching and to have the opportunity to walk around the school and drop into so many lessons where outstanding learning has been taking place.

The message of our welcome back assembly has not only been a celebration of our creative learning community and our PROUD values, but a reminder that we are all capable of great things and that the opportunity to re-connect as year group bubbles, classes and as a school means that we can all collectively and individually become unstoppable as we work to reach our goals.

These two slides were shared in our assembly and I hope have set us all up as we embark on another great year.

As ever though, at the start of the term, please can I use this opportunity ask you once again for your support with regards to a few issues, which although perhaps small, get in the way of our learning and draw the attention away from these high expectations and goals.

PE Uniform – over the weekend please ensure that your child has full Chestnut Grove PE kit for the days that they have PE and that your child is **not wearing either tracksuit bottoms with logos or a hooded top**. If wearing plain black leggings, then they need to be wearing either plain black or Chestnut Grove shorts over these when around the school. If they arrive at the gate without correct PE uniform we will be asking for them to return home to correct this.

Equipment – it has been wonderful to see how prepared students have been for this week and how this has meant that they can very quickly settle to their classwork. Please do check this regularly making sure that your child has the correct equipment (pen, pencil, ruler, rubber, scientific calculator and ideally glue and colouring pencils) so that they do not rely on borrowing and are able to get on with their task straight away.

Jewellery, hair and earphones – staff are on the gate every morning to meet and greet students. Please can I ask you to re-inforce our expectations around jewellery (only one pair of stud earrings up to 4mm) and that headphones are not worn on the school site. Non uniform items will be confiscated and returned at half term. It would be wonderful if everyone could take responsibility of this themselves so that we can focus our time, energy and effort on talking about the learning ahead.


We have a fantastic team of tutors at Chestnut Grove. Please do keep in contact with them directly over e-mail. They will be your first port of call for any concerns, questions and good news stories you would like to share.

It's amazing what happens when we reconnect and become aligned with our desires.

When get clear on what we really want and remind ourselves how capable we are, we can't help but become motivated to take action.

We kind of become unstoppable.

Positive Resilient Open-minded Unified Determined



I look forward to continuing to work with you over the year ahead and see those goals that we have talked about this week become a reality.

Mr Collins
Assistant Head (Pastoral)

PE DEPARTMENT

Welcome back to PE, we are looking forward to getting back to being active.

On PE days students are to come in to school in full Chestnut Grove PE kit. PE lessons are taking place outdoors in line with the government guidelines and our risk assessments. Therefore, please ensure that students have a PE jumper, base layer or jacket as outlined in the uniform policy.

In this first half term we have chosen to teach striking and fielding games, where we can ensure social distance is maintained, whilst still being active. We hope to incorporate a wider range of activities after half term, but all decisions will be made with student safety as paramount.

Below you can see examples of Year 7 developing their fielding skills in their first lessons this week. Alongside skill development we have the focus this half term in developing fundamental movement and encouraging healthy active lifestyles whilst exercising safely under Covid restrictions.

The PE department hope to soon be able to offer a wide range of extra-curricular clubs. We will keep you informed when these will start.

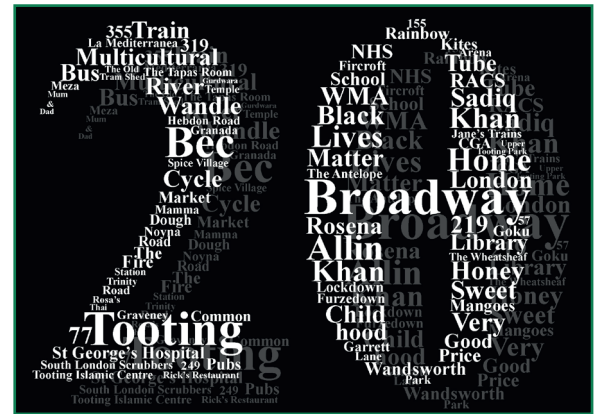
Mr Tobin
Head of PE



TOOTING MARKET ART COMPETITION

At the end of the summer term, seven of our students' work were chosen to be entered into the Tooting Market art competition. The judges were so impressed by the standard of work done by Chestnut Grove students that they emailed me directly to let me know this.

A huge congratulations to Charlotte Sutton who was awarded 1st prize in the 12-15 year old category and Ivana Kuzmanoska who was runner up. Charlotte's and Ivana's work will be exhibited shortly in Tooting Market so please visit and see their work.



We are now collecting entries for the Sovereign Art Foundation competition. This is a great opportunity for students to create a piece of artwork to be PROUD of and possibly win a cash prize of £800! The entry can be anything - there isn't a theme. For more details please speak to me. Entries need to be with me by the end of September.

Mr Wildman
Head of Art and DT

ART - LINNEAN SOCIETY AWARDS

At the end of last academic year, a range of our talented art specialists students' work was selected to be entered amongst a range of finalists at the Linnean Society. Students attended a workshop in the autumn term where they looked at the relationship between science and art and created a piece of felting inspired by close up images of mushrooms, students then stitched into their work.

Out of hundreds of entries Chestnut Grove's students showcased their skills. Our finalists were Ivana Kuzmanoska, Megan Marchant, Nikeira Burley-Fearon and Zofia Kopyto. The first runner up was Jasper Rowles. Well done to all of you.

Finalists



First runner up



Ms Horne
2ic Art



Supporting our students in need during Covid-19

Over the summer our efforts continued to support our students and their families facing hardship and difficulties as a result of Covid-19.

A team of volunteer staff manned an emergency phone line and email for those that were in need of help, as well as continuing to support those already facing difficulties by sending out weekly vouchers for food. This would not have been possible without the help and support of the school community in raising over £40,000 to help those that need it the most.....

'My family appreciate the help and support from the school'



Referrals : 6 families successfully referred to regional and national charities for furniture, electrical good and emergency supplies.

40 families assisted with support, vouchers, referrals and counselling.

'I am grateful for the continued support which is a massive help to our family.'

Relief Funding : £18,000 spent or committed on assisting our families in need with food, uniforms and emergency goods.

'Our son really struggled with both anxiety and depression during the whole period. The support offered by the school was superb. Your phone calls home initially made a real difference and the subsequent counselling sessions were really looked forward to as an outlet in what proved to be a really prolonged period of isolation for him.'

'I cannot believe how helpful you have been. This is going to support him so much especially going into 6th form, he will now be able to access all those school platforms he's missed for a while. I am truly so grateful.'

101 LAPTOPS donated, purchased or obtained through the government scheme and distributed to those in need.



Training : All Learning Support Assistants training in Mental Health First Aid to assist with recognising those in need of further support on their return to school.

'The vouchers are really helping me and it's much appreciated! Thank you'

Ongoing Student Support : £5,000 for a counsellor onsite one day per week until Christmas, to cover individual needs as well as group work and emerging needs that develop as a result of Covid-19.

We will continue to source further funding for mental health and welfare needs of students and their families as other needs that may emerge as term progresses. Please do contact Sharon Noble on snoble@chestnutgrove.wandsworth.sch.uk if you would like any additional information.

Firstly, a big welcome to the new Year 7 families. The Friends of Chestnut Grove (PTA) is a friendly group of parents organising social events and supporting the school at concerts/performances (well, usually! Unfortunately we are not sure when we can arrange events yet but keep watching this space!).

PTA Meeting

Our first meeting this academic year is still to be confirmed in line with government guidance. We look forward to meeting you – watch this space!

Easyfundraising

We have raised over £1,905 so far using this scheme and there is absolutely no cost to you! Please consider signing up to activate it for all your online shopping (holidays, groceries, insurance, fashion, home, garden, presents and more). Once you have done so you will only need to click on the automatic pop-up whenever you browse these sites. The link is: www.easyfundraising.org.uk/causes/chestnutgroveacademy

[Stamp]tastic

We have teamed up with Stamptastic! A personalised stamp made in the UK, usable on fabrics, metal, wood and some plastics. No more sewing or ironing on labels! One ink pad lasts 2 years and provides over 2000 impressions. The ink (which has been successfully tested by an independent laboratory) lasts up to 50 washes on most fabrics.

Order a 'School Name Labels Deluxe Bundle' by using this code 'SW12 8JZ' to receive a FREE white fabric pen worth £4.99 AND raise 15% commission for the FoCG (PTA).

www.stamptastic.co.uk (enter the above code at checkout).

If you would like to join our mailing list to hear about the events that we organise, please email us at friends@chestnutgrove.org.uk to opt in.

General emails to friends@chestnutgrove.org.uk

Follow us on our **Facebook** page **Friends of Chestnut Grove**.

YEAR 7

It has been an absolutely incredible start to life at Chestnut Grove for our new Year 7s. From the very first day there has been a fantastic buzz around the ground floor of the Hearnville Building, where the students have set up their homerooms, and taken part in their first lessons together. I have been into tutor times and lots of lessons and seen a great level of enthusiasm as students have been really keen to demonstrate that they know exactly how to meet our PROUD values.

After spending most of Friday and Monday with their form tutors, there has been a smooth start to lessons in the last few days, with lots of excellent work being completed across a wide range of subjects. Adapting to secondary school is always a challenge but I have been hugely impressed with how these students have thrown themselves into every task they have been given. I was especially pleased with how students showed their maturity and willingness to work hard during their reading tests on the first day at school, so well done to everyone.

Now that all year groups are back in school, students have got a real sense of what the whole school community feels like, and I am delighted with how well the new social distancing measures have been observed by students. From my own lessons that I have taught with Year 7 I must mention Lola and Ava's superb improvements in their first rounders lesson and Zoe's enthusiasm for History!

It's been a brilliant first full week, so thank you to students, parents, tutors, teachers and LSAs for making it all run so smoothly.

Mr S Fraser,

Raising Standards Leader Year 7

YEAR 8

September 2020 finally finds us all - staff and students - retuning to school! As your newly appointed Raising Standard Leader, I am really excited to be getting to know the Year 8 children and their families to be working with you all!

It has been fantastic to meet and talk to so many this week. I have also been really impressed with how maturely the year group have settled back. There have been so many changes, but it has been a delight to see how quickly students have adapted to these changes and have settled right back into making the most of the learning opportunities ahead of them. I have also been impressed by how punctual, prepared and smart they have all been. It is important that this is maintained over the weeks ahead.



I have heard many positive comments from staff about Year 8 and I feel privileged to see you all having the opportunity to practice the PROUD ethos of this school. With so much time out of education, it is now more important than ever for students to show **resilience** and **determination** in their lessons and their home-learning. Every lesson truly does count; as does students' commitment to their learning inside and outside of school.

As the lead to the year group I will be driving a **positive** culture of tolerance and **open-mindedness** where we take the time to understand, respect and celebrate our differences. A strong sense of community and togetherness (**unified**) is critical at this time. When someone is struggling, we support them. It is a strength to also ask for support if you need it. Remember, we are stronger together!

Mr J Young

Raising Standards Leader Year 8

YEAR 9

I cannot tell you how excited I am to see Year 9 back in school and in lessons. They are such a lovely group of young people and I have missed watching them grow and develop over the last 5 months. Having spoken to so many of them, I know that they too are pleased to be back in school to pick up on their education and continue to learn to the best of their ability.

So many things have had to change, but they have adapted well and I am proud of the way they have presented themselves to all of the teachers that have come to the classrooms to teach them. A reminder that on the days that they have PE or Dance, they need to come in wearing their PE kit which also means specifically black tracksuit bottoms. Over the top they can wear either; their school jumper, the PE sweatshirt or their blazer.

Please can I also ask you to remind your children that they need to be in their tutor rooms on the second floor of the South Block at 8.45am (not any later). Firstly, because they are marked late if they arrive at the tutor room after that time which will result in a late detention, but more so that we can maintain social distancing between the year group bubbles. Year 8 come in through the same gate starting at 8.45am so I do need Year 9 students to be clear of the area by then. Students must have masks in school at all times and should wear these at any time they are not in their classroom, they are also able to wear them in the classroom if they choose to do so.

The last 5 months have been tough for everyone, hopefully now we can all regain a little normality to our lives. Seeing the Year 9s back in has certainly helped my wellbeing.

As ever, if you have any questions or concerns, please contact your child's tutor as the first port of call and then me. Year 9 tutors are as follows;

Blake - Ms Dydymaska

Da Vinci - Ms Holding (Monday to Thursday) and Mr Meana (Friday)

Hepworth - Ms Mignon

Kahlo - Ms Vanstone

Kapoor - Ms Horne

Turner - Mr Tinkorang

Ms K Striesow

Raising Standards Leader Year 9

YEAR 10

Welcome Back!

It has been an absolute joy to see the return of our year group looking smart and equipped for their lessons. Year 10 is always a step up for students with GCSEs close on the horizon and a timetable influenced for the first time by student preferences. The tutor team and I are looking forward to taking this step forward and with your support, the determination of our staff and the ambition and hard work of our young people, we are sure this will be a success.

The First Day Back

As expected the first day back brought students together from a variety of experiences over the lockdown and summer period. Understandably this was a big change with conversations between staff and students tailored to the anxieties and questions of students coming back to school. The rules around keeping everyone safe around school have been explained and I was pleased to see how responsible students were this week in listening to staff and following the guidance. We all have a lot to get used to and a positive, empathetic and patient attitude is going to go a long way.

Initial feedback from students has been positive and I was glad to hear how they have found coming back as an opportunity to reconnect and settle back into learning at school.

Straight into options!

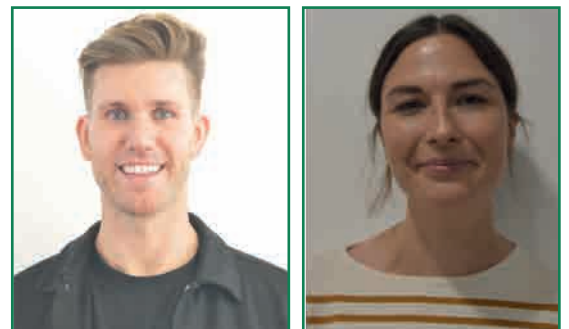
This week marked the first day that Year 10 took part in subjects **they have chosen** to take forward to GCSE. I'm delighted to see them take this first step in making their own choices in their education.



Introductions

I'm delighted to introduce two new tutors to the Year 10 team, **Mr Brady** 10 Blake's tutor replacing Ms Buchanan and **Ms Maybey** 10 Da Vinci's tutor replacing Ms Sergeant.

As always the tutors remain your first port of call and all tutors will be on hand to support you and your child in this new environment.



Mr D O'Keeffe

Raising Standards Leader Year 10

YEAR 11

I do hope this letter finds you well and that you have had a restful and enjoyable summer. I was really pleased to welcome Year 11 students back this week and I can report that they have made an excellent start to their learning. They have also taken well to the new systems in place such as the one-way system and their new canteen. Please congratulate them for their resilience in responding to changing circumstances.

I spoke to students in their assembly about the importance of maintaining focus on learning this year regardless of what is going on around them. I used the analogy of the successful GB coxed four Olympic rowing team of 1984. In this analogy, Year 11 students are the rowers, keeping absolutely focused on working hard and achieving their goals whilst their teachers and I will act as the cox, paying attention to what is going on around us to make sure that we are steering the students in the right direction as well as shouting words of encouragement and making sure the team remain UNIFIED as they make progress.



Students should also be encouraged not to worry unnecessarily about their progress up until this point. I am confident that we are in a strong position as last year they generally responded well to home-learning and also worked exceptionally hard in their in-school lessons in the summer term. The crucial thing, however, is that they pay really close attention to the feedback and learning checklists that their teachers give them, and that they are honest with themselves about the topics that they are strong on, and those that they need to improve on.

Despite the challenges involved with the “new normal”, I’m very much looking forward to working with you and the students in working towards an excellent set of GCSE results in 2021.

Mr G Bedford

Raising Standards Leader Year 11

The Sixth Form are celebrating some fabulous outcomes and are delighted that many of our students are now able to progress to the next stage of their education or career pathway. We wish all our Year 13 leavers health, wealth and happiness at a time of deep uncertainty.

We are immensely proud of you all.

Congratulations!

Sixth Form Examination Results 2020

Headline Measure	2020	2019
A level A*-A	35.71% (+18.7%)	17%
A level A*-B	60.95% (+4.95%)	56%
A level A*-C	89.05% (+6.05%)	83%
A level A*-E	100% (No change)	100%
AS level A-B	57.43% (+19.43%)	38%
AS level A-E	98.65% (+4.85%)	94%

NB. EPQs were taken a year early, so will count in next year's A level results. They are a Y13 qualification, so cannot be included in the AS level count. This explains why a student may be awarded an A* in EPQ.

**Congratulations to Sonia Zia
Spanish & Beginners' German at
Brasenose College, University of Oxford**



Thank You!

“Chestnut Grove sixth form has been a place where my dreams have turned into reality.

The sixth form leadership team, along with many other teachers, have provided an immense amount of support and guidance with exams, apprenticeships and university applications, whilst still evoking intellectual curiosity within us (students), creating a community where we can thrive academically and secure ourselves a prosperous future.

With gratitude I can acknowledge that my objective of getting into Oxford University has been accomplished at Chestnut Grove Academy. I'm now leaving the sixth form excited for what the future has to bring and thankful for my journey.

Of course, my heart goes out to all the teachers at Chestnut Grove who worked day and night to assure our understanding and to improve our academic abilities; their determination and passion has created an appetite for academie within me.

I particularly wanted to thank Mr Taylor and Ms Taylor-Campbell who dedicated their own time to helping me (along with other students) with the university application process; no matter the day or time they were ready to help with anything.

Chestnut Grove will always have a place in my heart since the seeds of my future have been planted here.”

Sonia Zia,
Head Student

Selected UCAS Destinations 2020

Student Name	Course	Institution
Sonia Zia	Spanish & Beginners' German	Brasenose College, University of Oxford
Shannon Chaffey-Carter	Veterinary Medicine	The Royal Veterinary College (RVC), University of London
Isabella Carpio-Gonzalez	Medicine	University of Manchester
Faruq Balogun	Physics	University of Leeds
Naia Barker	Philosophy, Ethics & Religion	University of Leeds
D'Juan Blake	Mathematics & Physics	University of Warwick
Francis Freeman	Psychology	University of Bristol
Sabirin Jimaale	History	University of Bristol
Junaidi Jallow	Computer Science with cyber Security	Queen Mary, University of London
Jada Johnson	Film Studies	Queen Mary, University of London
Safiyah Lane	English Literature	University of Warwick
Lauryn Lecoïnte-Robinson	History	University of Leeds
Emile Szemalikowski	Ancient History	King's College London (KCL)

Scholarships

Student Name	Amount	Organisation
Sonia Zia	£15,000.00 (Half tuition fees)	Wemyss Foundation
Sabirin Jimaale	£15,000.00 (Half tuition fees)	Wemyss Foundation
Safiyyah Lane	£2000.00 (One-off payment)	Wemyss Foundation

NB. The Wemyss Foundation have previously sponsored Olivia Francis-Cornibert, reading English Literature at the University of Warwick (2018), also for £15,000.00.

The foundation works with CGA, Burntwood, Ernest Bevin and SFX. CGA students have secured the greatest funding, based on nominations from the sixth form team and strict eligibility criteria. Sums awarded can be life-changing!