

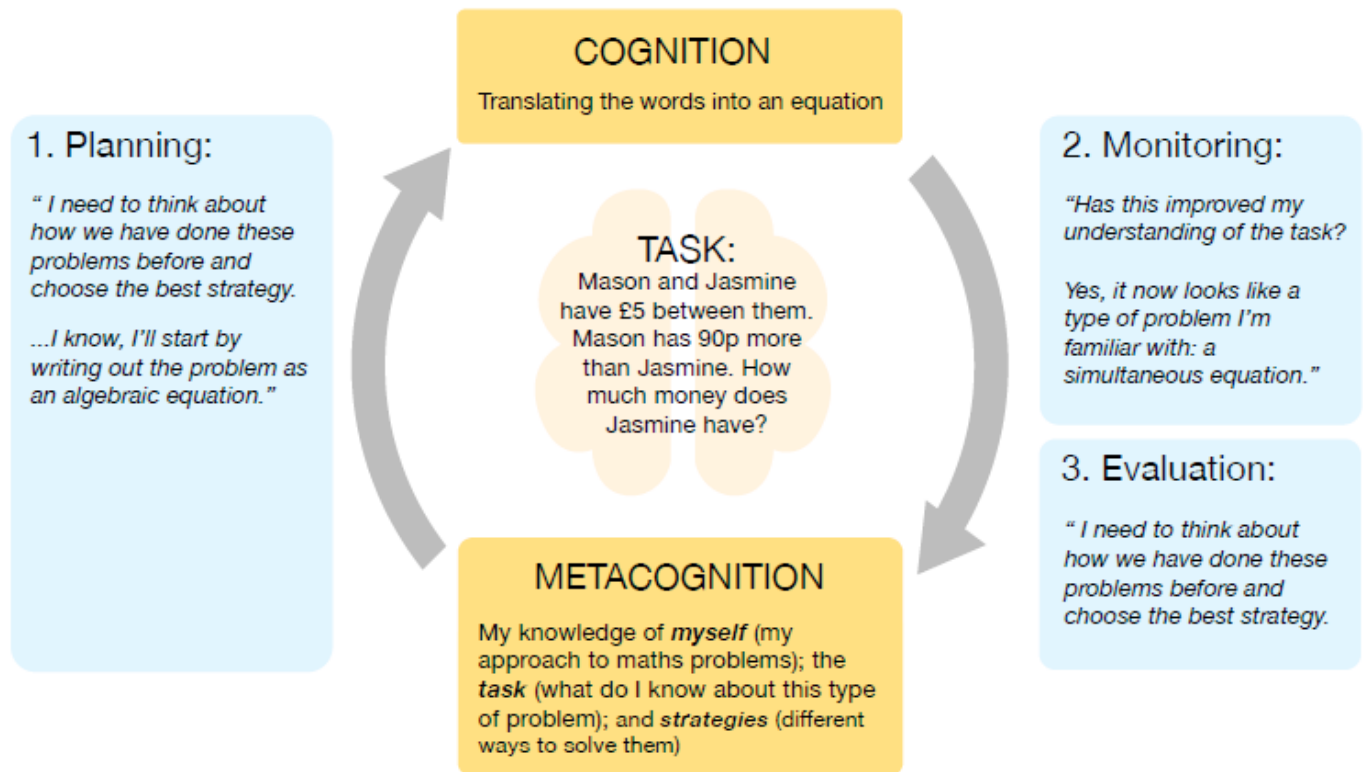


Tuesday 25th September 2018

Key Notes Gifted & Talented Evening: KS3

Metacognition:

- Defined as knowledge and understanding of your own thinking.
- Metacognition is considered one of humans' most sophisticated cognitive capacities.
- Types of questions which can be asked include: What can you see?
 - What does this suggest...?
 - Why did this...?
 - Can this be...?



Opportunities parents can provide:

- Trip to The Globe Theatre
- Watch the Royal Courts of Justice in action
- Visit prestigious universities such as Oxford and Cambridge Universities
- Go to an exhibition at The Tate
- Enjoy a stroll around the Isabella Plantation in Richmond Park
- See the stars at Greenwich Observatory

Additional Useful Information:

These key command words come up in exams, discuss what they mean for each subject!

Subject	Key command word at the top level	Helping your child to develop this skill outside school
English	Evaluate: Weighing up the effectiveness of the intended impact on the reader in fiction and non-fiction texts	What is the author trying to do in the book you are reading? How? How effective do you think it is?
Maths	Given that... Find the value of... /Show that... (Students are given the answer – try to show how it to get it)	Encourage a growth mindset and ‘mathematical resilience’ – that the more a student works at mathematics the better they will be. Encourage your child to articulate their answers/show working and collaborate with peers/teacher.
Science	Describe: To say what pattern or trend you can see with reference to the data provided. Explain: To say the reason why/science behind the trend.	What does the data in this news story show? What might the reasons be for the patterns/trends that you spot?
History	How far do you agree with interpretation _____ about _____?	What do you think about this news story? Who might agree with you and why? Who might have alternative views?
Geography	Evaluate/To what extent....	Is public transport in London effective? What has the impact of Westfield been on surrounding areas? Is the Battersea Power Station Development a good thing? Should they be building those new houses at the end of our road?
Computing	Discuss: Offer a considered and balanced review that includes a range of arguments, factors or hypotheses. Opinions or conclusions should be presented clearly and supported by appropriate evidence.	What are the good and bad things about this product? Discuss the effectiveness of this product – giving your overall view.

Please do not hesitate to contact me.

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